

Peter Pan for Year 6 Key Stage 2

The following activities are geared to Year 6 children, combining many of the skills and abilities linked to the National Curriculum and their educational development, i.e. comparing and evaluating a novel or play in print and film; examining treatment of plot and characters; the manipulation of narrative through writing in the voice and style of a text; the preparation of story as a script (using stage directions, location, setting).

ACTIVITIES

- In the novel, Peter Pan, the voice of the text is in the **third person**. Discuss with your children what effect this has on the story. How does this differ from a play/script, where the characters are re-enacting the story in real time/in the first person?
- Discuss: What do your class/group think are the key events in Peter Pan that would need to be depicted in a class/group production of the play? In groups, get them to map out the separate chapters/acts that they would use from the story to re-enact the play in the first person.
- In your class/group, watch a film or cartoon version of Peter Pan. The Disney cartoon is rather different from the original. Discuss and list differences and similarities how is Peter different in the Disney version? Who do you think is the intended audience?
- Individually, or in groups, ask your children to write a new adventure/new chapter of the story, in the style of either JM Barrie or Disney.
- Write a modern version of a scene from Peter Pan. What would be different in a 2008 version, compared to JM Barrie's version at the turn of the century in London? What kinds of things would a child today like to see in Neverland? How would Peter Pan be portrayed? Might he be a streetwise skateboarder, for example? What about Wendy?
- Get your children to write a sequel to Peter Pan, adopting a similar style to JM Barrie. Children could make up some of the adventures that they themselves would like to share with Peter in Neverland.
- Write poems based on the story.
- Write letters from some of the play's characters eg: from Mrs Darling to a friend, telling of her terrible tragedy on discovering the children have left etc.