

'Peter Pan in Scarlet' for the Foundation stage nursery and pre-school ages 3-5

Act out the story

Peter Pan in Scarlet sees the return of Peter Pan, Tinker Bell, Wendy Darling, her brother John and adopted brothers Nibs, Slightly, Tootles, the Twins and Curly, as well as introducing some new characters – Ravello, Fireflyer, the Roarers, Puppy, Bears, Lions, Red Fairies, Blue Fairies, Witches and Nursery Maids.

In your nursery or group, make laminated pictures of all the characters you come across in the book (children can draw the characters themselves, or copy them from the book), and allow the children to tell the story themselves. Visual images will help the children learn the characters.

If you have a large play area or an outside space, set the scene and re-enact chapters of the book your children like best. A nice example might be chapter thirteen, 'Taking Sides' – the Red Fairies versus the Blue Fairies. Read the chapter out and help your children to understand the meaning behind the fight. Divide them into Reds and Blues and re-enact the scene. There is a wonderful poem in this chapter – read along as they re-enact the battle!

Tip: Why not make cardboard character masks to wear as they act out the story?

Discussion time

Encourage your children to discuss their favourite parts of the book, for example:

- Fairies. Tinker Bell is female, and Fireflyer is male. Do you believe in fairies?
- Neverland is a world of fantasy, a land of make-believe – a weird, wonderful and wild place! Use your imagination to describe your own version of Neverland and the characters you might find there. Can you think of anyone you know that might belong somewhere like Neverland?
- Peter Pan is the eternal child – the boy who never grew up. As you grow up, what changes do you think will happen? Why do you think that Peter Pan doesn't want to grow up? Do you want to grow up?

Class or group quiz

At the end of this download you will find a *Peter Pan in Scarlet* quiz which will test your children's knowledge of the book!

Twenty questions

Two children leave the room and decide on two characters from *Peter Pan*, or *Peter Pan in Scarlet*. Other children then find out whom or what they are by asking questions in turn ie. Are you a boy or girl? Are you from Neverland?

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Artwork

Build and set up scenes from *Peter Pan in Scarlet*, using resources such as cardboard, egg boxes, sweet wrappers, beads, paper, papier mache, play dough, plasticine, paint, glue, sequins, glitter, buttons, plastic animals, toy boats, silver, silver foil, for storytelling opportunities.

Tip: Encourage recycling – ask your children to bring in materials from home, ie: cereal packages etc, to re-use for making your scenes.

You could build:

- your own Neverland
- Mount Neverpeak
- Neverwood
- the Never Tree
- Ravello's circus
- Grief Reef
- the Maze of Regrets
- Straits of ZigZag
- the Thousand Islands
- the Jolly Peter pirate ship

Making and playing

Read out a description of a scene, situation, animal or character from *Peter Pan in Scarlet* and ask children to draw it as it is being read.

Jigsaw fun

Character jigsaws: children can draw their favourite character from *Peter Pan*, or *Peter Pan in Scarlet* onto card, colour it in and then cut the card into several pieces (with the help of a teacher /adult leader). These are then passed onto other class members who can try to fit the character back together again. Who can guess who it is first?

Tip: Recycle old cereal packets etc to make your jigsaws.

Peter Pan in Scarlet dot-to-dot

Pass around copies of the dot-to-dots at the end of this download to each of your members and invite them to join up the dots to discover what the picture is. Perhaps they could be decorated afterwards and displayed in your meeting place.

Decorate your classroom, school hall, or meeting place

Decorate your meeting place to a specific theme from *Peter Pan in Scarlet*. This might be as a pirate ship, the Maze of Regrets, Ravello's Circus tent, a witches' cavern, the Lost Boys' Home, a Wendy House, a fantasy Neverland setting... choose relevant music, activities and drama to accompany your setting.

Fairy wings, wands and eye patches!

Celebrate Tinker Bell, Fireflyer, Smee, Starkey and James Hook, by creating your own fairy wings, wands and eye patches (again, using recycled products - whatever you can find). Decorate them with paint, sequins, buttons, silver foil, material, glitter etc.

Group and club resources (non-curricular)



Peter Pan in Scarlet quiz

1. Where do fairies come from?

2. What do Wendy, John and the Long Lost Boys have to do to be able to fly back to Neverland?

3. What did Peter Pan rename the Jolly Roger before sailing off?

4. What does the Treasure Chest in Neverland contain?

5. Why did Tinker Bell fly out of the Treasure Chest?

6. Who were the battling Fairies?

7. Why did Slightly start to grow up?

8. Why do fairies die?

9. Who did Peter Pan become when he put on the Red Coat?

10. Who were the Witches in the Maze?

Group and club resources (non-curricular)



Peter Pan in Scarlet quiz - answers

1. Where do fairies come from?
Answer: From a baby's first laugh
2. What do Wendy, John and the Long Lost Boys have to do to be able to fly back to Neverland?
Answer: They have to become children again, by dressing up with their own children's clothes
3. What did Peter Pan rename the Jolly Roger before sailing off?
Answer: The Jolly Peter
4. What does the Treasure Chest in Neverland contain?
Answer: The thing he or she wants more than anything else in the world
5. Why did Tinker Bell fly out of the Treasure Chest?
Answer: Because it was Fireflyer's dearest wish to meet Tinker Bell
6. Who were the battling Fairies?
Answer: The Reds and the Blues
7. Why did Slightly start to grow up?
Answer: Because he answered the question "What do you want to be when you grow up?"
8. Why do fairies die?
Answer: They die if children don't believe in them
9. Who did Peter Pan become when he put on the Red Coat?
Answer: Captain Hook
10. Who were the Witches in the Maze?
Answer: The mothers (or fathers) who had lost their babies and were looking for them.

Group and club resources (non-curricular)

Dot-to-dot 1



Group and club resources (non-curricular)

Dot-to-dot 2

